

Muhibullah Zamani
Employee of the Month

INSPIRE

The Monthly Employee Newsletter

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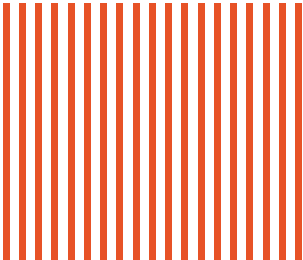
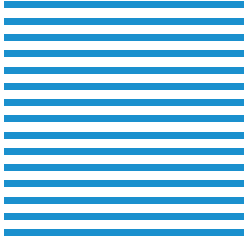
Birthday Parties

31

Inspirational Quotes

Birthday Wishes

Kardan University wishes the warmest happy birthday to the dearest members of our team celebrating their birthdays in July 2024.



- 1-Mir Rafi Ahmad Ansari (17 July)
- 2-Abdul Tawfiq Poya (24 July)
- 3-Jalal Bazwan (26 July)
- 4-Mohammad Faisal Noor (31 July)



New Employees Introduction

A portrait of Mr. Mohammad Bilal Atta, a man with dark hair and a beard, wearing a light blue shirt and a dark green vest. He is smiling slightly and looking towards the camera. The background is a blurred outdoor setting with greenery.

Kardan University would like to welcome our new HR Manager, **Mr. Mohammad Bilal Atta**. Mr. Atta is a qualified HR professional with a decade of experience in national and international organizations. He has completed his studies in the field of Master of Business Administration Specialized in Human Resources Management from Peshawar University, and has completed a number of professional HR certifications. Mr. Atta had been part time University lecturer in different private universities Since 2013. We look forward to collaborating with Mr. Atta and achieving new heights together. Should you have any questions or require assistance, please do not hesitate to reach out to him directly via hr@kardan.edu.af and **VoIP 852**.

Mr. Mohammad Bilal Atta
HR Manager

A portrait of Dr. Mohammad Fayaz, a man with dark hair and a beard, wearing a teal shirt and a black vest. He is smiling slightly and has his arms crossed. The background is a blurred outdoor setting with green and brown foliage.

Dr. Mohammad Fayaz

Lecturer

We are excited to welcome Dr. Mohammad Fayaz as our new Lecturer in the faculty of Economics at Kardan University. Dr. Fayaz holds a PhD in Management Sciences and MS in Finance showcasing his dedication to academic rigor and research. His areas of expertise include Management Sciences, Corporate Governance and Sustainability and he has published numerous papers in esteemed journals, contributing valuable insights and advancements to his discipline. Dr. Fayaz is having eighteen years of rich experience in academics which shows his interest and passion for the field of education. During his career Dr. Fayaz has worked with Maxwell stamp consultancy a UK based firm (National Institute of Management and Accounting). We are excited to have him on board and are confident that he will make a significant impact on our team. You can contact Dr. Fayaz at m.fayaz@kardan.edu.af



Mr. Ahmad Sharaf Shams

We are pleased to announce that **Mr. Ahmad Sharaf Shams** has joined Kardan University as our new Record Manager. Mr. Shams holds a master's degree in Business Administration and brings over six years of experience in national and private organizations. We are confident that his expertise will significantly contribute to Kardan University's vision. If you want to connect to Mr. Shams please do not hesitate to contact him via a.sharaf@kardan.edu.af or **872 VoIP**.



Mr. Suliman Mohammadi

We are excited to welcome **Mr. Suliman Mohammadi** as our new HR Officer at Kardan University. Mr. Mohammadi completed MBA from India and brings over five years of experience in the management and academic sectors. He is a young and energetic HR professional who will provide support to the Human Resources Department to facilitate new initiatives and foster a healthy work environment.

Mr. Mohammadi's addition will be invaluable in enhancing the HR operations. Please join us in welcoming him back to the Kardan University family. Please do not hesitate to reach out to him via s.mohammadi@kardan.edu.af and **VoIP 853**



Mr. Haroon Khan

We are thrilled to announce that **Mr. Haroon Khan** who has started working at Kardan University as Result Verification Officer, with a bachelor's degree in journalism and three years of experience.

Mr. Haroon Khan is a great addition to our team. We are excited to have him onboard and we are looking forward to his contributions to Kardan University. You can reach him at k.haroon@kardan.edu.af.



Mr. Mohammad Faisal Noor

We are delighted to welcome **Mr. Mohammad Faisal Noor** who has recently joined Kardan University as Graphic Designer. Mr. Mohammad Faisal Noor is having more than four years of experience in graphic designing, and we are glad to have him in our team. You can contact Mr. Noor directly via m.faisal@kardan.edu.af



Mr. Rozal Akbari

Mr. Rozal Akbari has joined Kardan University as our new Photographer and Videographer. Mr. Akbari who has more than 9 years of extensive experience in photography and videography is well-equipped to support our communication team. You can reach out to him via r.akbari@kardan.edu.af.



Sayed Enayatullah Suhrabi

We are delighted to welcome **Mr. Sayed Enayatullah Suhrabi** who has recently joined Kardan University as Communication Officer. Mr. Sayed Enayatullah Suhrabi is experienced in Content Writing, and we are glad to have him in our team. You can contact Mr. Noor directly via s.suhrabi@kardan.edu.af

Once again, please join me in warmly welcoming our new colleagues to the Kardan Family and wishing them the best of luck in their new roles.



Mr. Mohibullah Shaghassy Legal Advisor

We are thrilled to announce the well-deserved promotion of Mr. Mohibullah Shaghassy from HR Officer to Legal Advisor at Kardan University. Mr. Shaghassy has consistently demonstrated exceptional Commitment, dedication, and a deep understanding of our organization's values and goals. During his tenure as HR Officer, Shaghassy played a pivotal role in fostering a positive work culture, implementing strategic HR initiatives, and ensuring the growth and development of our talented team members. As he steps into his new role as Legal Advisor, we are confident that he will continue to excel and bring innovative ideas to the table. Please join us in congratulating Mohibullah Shaghassy on this remarkable achievement and wishing him continued success in his new role.

Employee of the month



Muhibullah Zamani

Quality Assurance Committee

We are thrilled to announce that Mr. Muhibullah Zamani has been recognized as the Employee of the Month for July 2024! His unwavering dedication and exceptional contributions have truly set him apart. Mr. Zamani, as the head of the Quality Assurance Committee for the Faculty of Economics, has consistently demonstrated excellence in his role. His commitment to maintaining high standards and ensuring the quality of education within the BBA and BSc. Economics departments is commendable. Beyond his official responsibilities, Mr. Zamani is a hardworking faculty member who goes above and beyond. His positive attitude, collaborative spirit, and tireless efforts have made a significant impact on our academic community. Let us celebrate Mr. Zamani's achievements and express our heartfelt congratulations to him!

**If your dreams don't
scare you, they are
too small**



Richard Branson

Achievement

Dr. Mohd Asif Shah

Dean of the Faculty of Economics

We are delighted to announce that Dr. Mohd Asif Shah, Dean of the Faculty of Economics at Kardan University, has successfully obtained two patents that have been published in their final form. These patents have been officially published by the Controller General of Patents, Designs & Trade Marks under the Department for Promotion of Industry and Internal Trade, Ministry of Commerce & Industry, Government of India.

The first patent is related to his article titled "A Study on the Role of Tourism in the Reduction of Poverty and Economic Growth" (Application Number: 202441038318; Publication Date: 2024/05/31), while the second patent recognizes his work on "Mindful Metrics: Utilizing ML to Mitigate Faculty Stress in Educational Institutions" (Application Number: 202441038316; Publication Date: 2024/05/31).

We extend our heartfelt congratulations to Dr. Shah for these remarkable achievements and applaud the entire educational community in Afghanistan for this significant milestone.

<https://search.ipindia.gov.in/IPOJournal/Journal/Patent>.

پوهنتون کاردان
KARDAN UNIVERSITY

Publication of the Patents

Title of the Invention
Mindful Metrics:
Utilizing ML to Mitigate Faculty Stress
in Educational Institutions

Title of the Invention
A Study on the Role of Tourism in
the Reduction of Poverty and
Economic Growth

Dr. Mohd Asif Shah
Dean, Faculty of Economics

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Zabihullah Barezai

Academic Administrator MBA & MIR

Paper Title: The Fall of Kabul: Revisiting Taliban-Pakistan Relations
Kardan University's Department of Research and Development (DRD) is pleased to announce the publication of a research paper by one of its faculty members in the prestigious international journal, WoS-indexed Islamabad Policy Research Institute (IPRI Journal). We congratulate Mr. Zabihullah Barezai on his achievement and wish him more success in his future endeavours.

The research paper can be accessed at:

<https://journal.ipripak.org/28/06/2024/ipri-journal-2024-volume-xxiv-number-1/>




پوهنتون کاردان
KARDAN UNIVERSITY
@kardanuniv

Paper Title
The Fall of Kabul: Revisiting
Taliban-Pakistan Relations

Journal:
Islamabad Policy Research Institute
(IPRI Journal) (WoS)

Mr. Zabihullah Barezai
Academic Administrator, Graduate
Programs

28 June 2024

Date of
Publication

Dr. Kaleemullah Khan

Assistant Professor

Paper Title: A study on High Performance Organization Framework and Organization Performance Lens of Dynamic Capability Theory

Kardan University's Department of Research and Development (DRD) is pleased to announce the publication of a research paper by one of its faculty members in the prestigious international journal Scopus/WoS-indexed Cogent Business & Management. We congratulate Dr Kalimullah Khan on his achievement and wish him more success in his future endeavours.

The research paper can be accessed at:

<https://doi.org/23311975.2023.2285415/10.1080>



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Paper Title
A Study on High Performance
Organization Framework and
Organization Performance:
Lens of Dynamic Capability Theory

Journal:
Cogent Business & Management
(Scopus/WoS)

Dr. Kaleemullah Khan
Assistant Professor

24 January 2024

Date of
Publication

Dr. Mohd Asif Shah

Dean, Faculty of Economics

Paper Title: How to cook a meme: Exploring content strategies in brand and user-generated memes on Instagram

Kardan University's Department of Research and Development (DRD) is pleased to announce the publication of a research paper by one of its faculty members in the prestigious international journal Scopus/WoS-indexed Cogent Business & Management. We congratulate Dr. Mohd Asif Shah on his achievement and wish him more success in his future endeavours. The research paper can be accessed at: <https://doi.org/23311975.2024.2366001/10.1080>



Paper Title
How to cook a meme: exploring content strategies in brand and user-generated memes on Instagram

Journal:
Cogent Business & Management (Scopus/WoS)

Dr. Mohd Asif Shah
Dean Economics

19 June 2024

Date of Publication

Mr. Riaz Ahmad Ziar

Academic Administrator BCS

Paper title: Utilizing Age-Adaptive Deep Learning Approaches for Detecting Inappropriate Video Content

Kardan University's Department of Research and Development (DRD) is pleased to announce the publication of a research paper by one of its faculty members in the prestigious international journal Scopus/WoS-indexed Human Behavior and Emerging Technologies. We congratulate Mr Riaz Ahmad Ziar on his achievement and wish him more success in his future endeavours.

The research paper can be accessed at: <https://doi.org/7004031/2024/10.1155>




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KARDAN UNIVERSITY
@ f v
kardan.edu.af

Paper Title
Utilizing Age-Adaptive Deep Learning Approaches for Detecting Inappropriate Video Content

Journal:
Human Behavior and Emerging Technologies (Scopus/WoS)

Mr. Riaz Ahmad Ziar
Academic Administrator, BCS

Date of Publication
19 June 2024

آغاز ثبت نام در کانکور خزانہ 1403
ثبت نام در سمستر خزانہ 1403 برنامه های لیسانس در پوهنتون کاردان آغاز گردیده است.
بمانیم تا بسازیم!



The advertisement features a young man with glasses and a backpack, holding a large red folder. The background is a blurred outdoor setting with trees and a building. The university's logo and name are in the top left, and social media icons and the website URL are in the top center. The main text is in a teal banner at the bottom left.

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KARDAN UNIVERSITY

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Admissions Open
Bachelor Programs

No. 1 University
in Afghanistan

بسته های کمکی برای زلزله زدگان بغلان

پوهنتون کاردان، برعلوهی فعالیت‌های علمی و اکادمیک خویش، حمایت از هموطنان عزیز را در هرگونه شرایط رسالت اجتماعی خویش می‌داند و در ادامهی برنامه‌های کمک‌رسانی، این بار بسته‌های کمکی خویش را به سیلاب‌زدگان اخیر ولایت بغلان، فرستاد.

این بسته‌های کمکی توسط استادان، کارمندان، محصلان پوهنتون و دانش‌آموزان مکاتب کاردان طی یک فراخوان جمع‌آوری کمک، جمع‌آوری شده بودند و به سیلاب‌زدگان اخیر این ولایت توزیع شد.

باهم، برای حمایت و آبادی!



د کتاب د اونۍ په ویاړ د کتابونو اووم نندارتون جوړ شو

د انسان د پوهې پراختیا د کتاب په لوستلو شونې ده. په همدې موخه، د ۱۴۰۳ لمریز کال، د غویی په ۳۱ نېټه کاردان پوهنتون د کتابونو اووم کلنی نندارتون د دې پوهنتون د علمي معاون خواجه جمشید صدیقي، د کاردان پوهنتون اجراییه رییس فیصل هاشمی، د ډیپارټمنټونو آمرانو، استادانو، محصلینو او یو شمېر څېرونکو په ګډون پرانیست.

د دغه نندارتون په لومړۍ ورځ، د کتاب اونۍ چې هر کال د کاردان پوهنتون له خوا د مطالعې د فرهنگ د ودې په موخه په لاره اچول کېږي، هم ونمانځل شوه.

د محصلینو ترمنځ د مطالعې د فرهنگ دودول او بنسټیز کول، د کتاب اونۍ د کلني پروګرام نمانځل او د محصلینو د خوښې وړ کتابونو ته د دوی لاسرسی د نندارتون له مهمو اهدافو یادېږي.

کاردان پوهنتون ویاړي چې دا ډول پروګرامونو په جوړولو سره یې هېواد کې د معیاري لوړو زده‌کړو متحرک او غوره چاپیریال رامنځته کړی دی.



Blood Donation: Effort to Save Lives

Kardan University celebrated the #WorldBloodDonorDay by hosting a blood donation campaign at its Main Campus. The event witnessed the presence of Dr. Ahmad Khalid Hatam, Chancellor Kardan University, and Mr. Jamshid Seddiqi, Vice Chancellor (Academics), alongside faculty members, academic and administrative staff, and students.

The primary objective of this campaign was to shed light on the vital importance of blood donation and to rally members of the university community to take part in this noble cause. By fostering awareness and encouraging participation, the event sought to underscore the crucial need for blood donations and the profound impact that each individual's contribution can have on saving precious lives. Kardan University is committed to ensure that it remains a trend setter in Afghanistan not only in the inside-the-class activities but also in issues that affect the society.

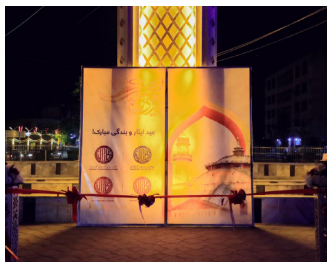
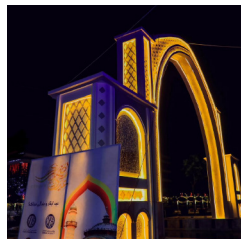
#donatebloodsavelives



بمانیم تا بسازیم: برنامه‌ی بازسازی و زیباسازی چهارراهی بست، کابل

پوهنتون کاردان افتخار دارد که با در نظرداشت دیدگاه و رسالت خویش در زیباسازی شهری سهم می‌گیرد. در سلسله فعالیت‌های خارج نصاب پوهنتون کاردان، چهارراهی بست در کابل بعد از بازسازی و زیباسازی به روز یکشنبه، ۲۷ جوزای سال روان، با حضورداشت الحاج محمد نبی عثمانی، معین کلتوری ریاست شاروالی کابل، الحاج ولی گل جواد، رییس کلتوری شاروالی کابل، فیصل هاشمی، رییس اجراییوی پوهنتون کاردان، و محمد شریف شریفی، مدیر اداری این پوهنتون، افتتاح و به بهره برداری سپرده شد. ما مصمم هستیم که در هر عرصه زندگی در خدمت هموطنان خویش باشیم.

**ما زنده به آنیم که آرام نگیریم.
موجیم که آسودگی ما عدم ماست.**



Human Resources Department

Human Resources Department organized an orientation program for the newly hired employees. The orientation program focused on University's Mission, Vision and Strategic Objectives, Organizational Structure, HR Policies and Procedures, Faculty Development Programs, Faculty Performance Appraisal System, Academic Committees, Benefits and Awards, and Learning Management System (LMS). We welcome our new colleagues to Kardan University family.



**Every act of
goodness is a
charity, even if it is
just a smile**

Prophet Muhammad (صلى الله عليه وسلم)

What Is Cooperative Learning and How Does It Work?



The concept of cooperative learning has been around for decades, but it has never gained the same prominence as blended learning or differentiated instruction. While the reasons why cooperative learning has been less popular for so long is the subject of some debate, it's undeniably a powerful and effective teaching strategy.

But what is the pedagogical basis behind cooperative learning? And how does it work in the classroom? More importantly, can cooperative learning work in a career and technical education (CTE) setting?

In this article, you'll discover the answers to these important questions and others. When you've finished reading, you should have a more complete understanding of cooperative learning so you can incorporate it into your instruction.

What Is Cooperative Learning and How Does It Work?

Cooperative learning is based on group work, but it's also so much more than that.

The core element of cooperative learning is to showcase the positive effects of interdependence while underlining the importance of personal responsibility.

This happens naturally in cooperative learning since students work with one another, but they all have a different task to accomplish or concept to explain. Students are able to demonstrate teamwork, but are still responsible for individual elements of a project that demonstrate their own abilities.

Cooperative learning introduces a social element to the classroom, allowing them to get to know their peers while internalizing important instructional concepts. This social interaction also helps students develop soft skills that will help them in their future professional careers.

What Should You Know before Starting with Cooperative Learning?

The key to successful and sustainable cooperative learning is keeping students on task. As the teacher, this is where you fit into the cooperative learning experience. You're not directly "teaching" when cooperative learning occurs. Instead, you're ensuring groups of students stay focused and complete their assignments in a timely manner.

You know first-hand just how easy it is for students to get off-topic and start socializing instead of working together in a social setting. With that in mind, it's crucial that you keep an ear to the ground for the entire classroom when they're broken into groups.

While you can't be everywhere at once, it's still possible to effectively manage your classroom during cooperative learning exercises.

You can enlist the aid of another teacher, listen for the tell-tale signs of off-topic behavior (laughter, loud noises, etc.), or break students into large, easy-to-manage groups to monitor them more effectively.

You can also create a list of specific cooperative learning strategies that you want to use with your students. That way, you constantly have another strategy to pivot to for whenever your students wrap up one activity and move onto the next!

Plus, once you have those strategies in play, you can create a structured approach to cooperative learning in your classroom that makes it exceptionally hard for students to goof off, lose focus, or venture off-topic.

How Do You Structure Cooperative Learning for the Classroom?

Like any learning strategy, it's completely up to you how you want to use cooperative learning in your classroom. However, it's important to note **that most teachers don't start a class period with cooperative learning**. The reason is simple: Students haven't focused on the class subject yet, so they're not going to be focused when they break into groups.

After all, maintaining focus is one of the chief obstacles in effective cooperative learning. If your students just come from talking to their friends in the hall to talking to their friends in the classroom, they're not going to have the required focus to learn anything.

That's why **many of the teachers start class periods with bell work**. It could be working through a lesson on a computer, completing a quick worksheet, setting goals for that class period, or anything else that helps a student think about the class. After bell work, teachers go in a variety of different directions depending on what they want to teach that day.

During early days of the semester, it may make the most sense to **transition into a standard lecture** that introduces a topic to students. But as the semester progresses, you may find that you have the opportunity to vary your instruction with different techniques to pique your learners' attention.

At these opportunities, you can jump to a **cooperative learning activity**. Students have heard the conceptual details of what they're learning, and now they can apply those to a group activity.

That activity could be a discussion, project, exercise, or almost anything else. As long as your students are working together toward a goal, you're on the right track!

To wrap things up, **have student groups present their end results to one another**. This is a great way to spur a class-wide discussion, allowing other groups to hear ideas that they may have never considered.

It's also an excellent way to **start an academic debate** in the event groups disagree with one another. That may sound like a negative outcome of cooperative learning, but classroom disagreements are actually wonderful learning opportunities for both you and your students.

Students get to hear both sides of an opinion, which is always good. Understanding an opposing viewpoint helps keep students grounded in a debate and prevents them from characterizing or generalizing people who think differently from them.

You also get to hear the way your students think. This keeps you in touch with your students' comprehension of class content, and it also lets you notice trend shifts, value changes, and even maturity in the thought processes of your students.

Finally, cooperative learning still allows you to **stay in control of your classroom**. You have the ability to start and end each aspect of the learning process, including presentations and debates.

Once you end your classroom discussions, give yourself enough time to recap the day. That'll help students keep everything they've learned and accomplished in context.

You can use this process again and again over the course of the semester whenever you feel your students could use a break from the traditional lecture process to collaborate and reinforce critical concepts.



How Can Cooperative Learning Work in CTE?

While a lot of these examples sound like they relate specifically to traditional, K-12 classrooms, **cooperative learning is also a valuable teaching strategy in CTE career clusters.**

At its core, **CTE is all about skills-based learning.** That philosophy embraces hands-on learning, which lends itself well to cooperative learning. There's no better example of cooperative learning than students working in groups to accomplish a physical task.

That task could be demonstrating CPR on a dummy for a health science course. It could be assembling a strut for a stress test in an architecture class. You could even go so far as to let a group of students diagnose a problem in a car engine if they're on the automotive pathway.

If anything, CTE gives you more opportunities than a traditional classroom setting to embrace cooperative learning since you can use hands-on practice.

Still, that doesn't mean you should design every single class period to revolve around cooperative learning. You can **still lecture and provide independent study materials** for introductory concepts. Then, when it gets to the point of practice and hands-on learning, you can turn students loose into groups.

This gives your students a nice **mix of instructional styles** that you may also find in a blended learning classroom. In that regard, cooperative learning is a great way to add some more diversity to your teaching to ensure students can learn the ways that work best for them.

Where Can You Start with Cooperative Learning?

Ultimately, cooperative learning is just one part of a well-rounded and diverse classroom experience. When you use cooperative learning alongside other teaching strategies like blended learning, differentiated instruction, and collaborative learning, you're able to provide your students with a varied classroom experience that allows them to experience content in a variety of engaging ways.

Cooperative learning is so important because it teaches students collaboration among other critical 21st century skills. Learning these skills in today's schools are critical to ensuring learners are equipped to be successful in their future careers and communities.

Do you want to learning more about teaching CTE students 21st century skills? Download your free guide!

You'll discover the value of these transferrable skills and how covering them in your regular classroom instruction helps ensure your learners' ongoing success:

<https://www.icevonline.com/blog/what-is-cooperative-learning-and-how-does-it-work>

Dr. Muhammad Fayaz


PHD Management Sciences

How did I find Kardan University?

Kardan University is a system where talents are nurtured—the best university that brings your dreams into reality. Kardan University is the trendsetter in the education system, which brings the modern application of the education system to the needs of the students, where they can gain new horizons and get their goals accomplished. Kardan University has designed and achieved its targets in a very short period of time because of its broad vision and strategic thinking for the education sector inside Afghanistan.

During my experience and exposure working in the education sector over the past eighteen years, I consider Kardan University the best place where students can find their dreams and make them a reality. Kardan University is doing its best to bring academia and industry together by arranging workshops, seminars, and talks by industry tycoons to provide practical exposure to the students who will become tomorrow's leaders. Kardan University does not just believe in the theory but brings that theory into practice by arranging seminars, symposiums, and training for its students as well as faculty members.

Kardan University also takes the lead in research and development because research is the key to finding solutions to the hurdles of society. Kardan University faculty members as well as students are keenly observing the problems of society and working to find solutions to the problems through their contributions in the research work.

A portrait of Mr. Suliman Mohammadi, a man with dark hair and a beard, wearing a light blue shirt and a dark vest. He is standing in front of a building with orange and grey panels and a window. The background is slightly blurred.

Mr. Suliman Mohammadi

HR Officer

Returning to Kardan University, where I previously served as a Program Officer, has been an incredibly rewarding journey. The vibrant and supportive environment at Kardan continues to offer immense opportunities for professional and career growth.

Kardan University stands out as a wonderful place to work, fostering an atmosphere that encourages learning, development, and excellence. During my time here, I have had the privilege of collaborating with dedicated colleagues who are passionate about their work and committed to the university's mission. This experience has not only enhanced my skills in human resource management but also broadened my perspective on the dynamic field of academia.

One of the most remarkable aspects of working at Kardan University is the multitude of opportunities it provides. The university's commitment to employee development and its emphasis on continuous improvement ensure that everyone has the chance to reach the peak of their profession. I have found that Kardan truly values its staff and invests in their growth, which is evident in the numerous professional development programs and resources available. To sum it up, my time at Kardan University has been a fulfilling and enriching experience.

Sixty Seconds with



1. What is your country of birth?

Afghanistan

2. How would you describe Kardan in one word?

No 1 university

3. What is the best piece of advice you have received?

Be honest and patient

4. Describe yourself in 3 words?

Cool, hard worker and Optimistic

5. If you could be from any other country, which would it be?

India

6. Name a book you read that positively shaped your life.

Islamic insights

7. Best gift you have ever received?

An iPhone

8. What is one thing that annoys you the most? Being bored

9. What is the first thing you notice about someone in the first meeting?

Behavior and confidence

11. What compliment do people give you the most?

Struggle a-lot

12. What is one food you wouldn't want to give up?

Chopan kabab

13. What challenges you?

Working in pressure

14. What do you consider to be your greatest strength?

Honesty and Hardworking

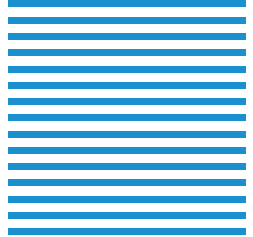
15. What do you want to change at Kardan University?

If I could get a chance to change one thing at Kardan University, I would love to bring all three campuses under one building.

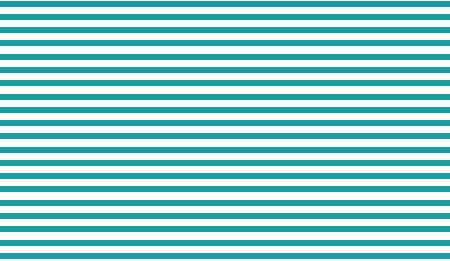
Maiwand Niazy

Scholarship and Financial Aid Officer

Group Photos



Eid Photos



Birthday Parties

The HR department at Kardan University is excited to celebrate the collective birthdays of our staff and faculty members. This joyous occasion serves as a testament to the vibrant community we have cultivated within our institution. As we gather to commemorate this special day, we recognize the unique contributions and diverse talents that each individual brings to our university. This celebration reflects our gratitude for the dedication and hard work exhibited by our staff. May this birthday gathering be filled with laughter, camaraderie, and fond memories as we honor and appreciate the wonderful individuals who play an integral role in the success of Kardan University.



**Be the change that
you wish to see in
the world.**

Mahatma Gandhi



Send your individual, group, or department photo to hr@kardan.edu.af and be featured in our next issue of the Employee Newsletter. Visit our homepage www.kardan.edu.af/careers